

# 2012-13 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **LIBERTY H S**

Campus Number: **101912324**

2013 Accountability Rating: **Not Rated**  
(evaluated with alternative education accountability provisions)

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District Name: HOUSTON ISD  
 Campus Name: LIBERTY H S  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Performance**

Total Students: 389  
 Grade Span: 12 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2011-12	95.9%	95.7%	<b>69.3%</b>	77.9%	67.4%	*	-	84.3%	-	-	*	71.1%	69.9%
2010-11	95.7%	95.4%	<b>63.8%</b>	79.8%	62.1%	*	-	*	-	-	*	64.6%	64.5%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2011-12	2.4%	3.9%	<b>18.4%</b>	0.0%	19.8%	*	-	23.1%	-	-	20.0%	16.4%	18.0%
2010-11	2.4%	3.1%	<b>16.3%</b>	11.1%	17.2%	*	-	0.0%	-	-	*	14.4%	15.9%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	87.7%	81.7%	<b>2.2%</b>	*	2.5%	*	-	0.0%	-	-	*	2.9%	0.0%
Received GED	1.0%	0.7%	<b>0.0%</b>	*	0.0%	*	-	0.0%	-	-	*	0.0%	0.0%
Continued HS	5.0%	6.3%	<b>75.3%</b>	*	73.4%	*	-	80.0%	-	-	*	69.6%	76.7%
Dropped Out	6.3%	11.3%	<b>22.5%</b>	*	24.1%	*	-	20.0%	-	-	*	27.5%	23.3%
Graduates and GED	88.7%	82.3%	<b>2.2%</b>	*	2.5%	*	-	0.0%	-	-	*	2.9%	0.0%
Grads, GED, & Cont	93.7%	88.7%	<b>77.5%</b>	*	75.9%	*	-	80.0%	-	-	*	72.5%	76.7%
<b>Class of 2011</b>													
Graduated	85.9%	81.2%	<b>0.0%</b>	0.0%	0.0%	-	-	*	-	-	*	0.0%	0.0%
Received GED	1.1%	0.6%	<b>0.0%</b>	0.0%	0.0%	-	-	*	-	-	*	0.0%	0.0%
Continued HS	6.2%	7.3%	<b>79.2%</b>	100.0%	76.6%	-	-	*	-	-	*	84.2%	77.8%
Dropped Out	6.8%	10.8%	<b>20.8%</b>	0.0%	23.4%	-	-	*	-	-	*	15.8%	22.2%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2011</b>													
Graduated	89.1%	85.3%	<b>2.7%</b>	0.0%	3.0%	-	-	*	-	-	*	1.8%	0.0%
Received GED	1.4%	1.0%	<b>1.4%</b>	0.0%	1.5%	-	-	*	-	-	*	1.8%	1.5%
Continued HS	1.6%	1.6%	<b>63.5%</b>	100.0%	60.6%	-	-	*	-	-	*	67.3%	66.2%
Dropped Out	7.9%	12.1%	<b>32.4%</b>	0.0%	34.8%	-	-	*	-	-	*	29.1%	32.3%
Graduates and GED	90.5%	86.3%	<b>4.1%</b>	0.0%	4.5%	-	-	*	-	-	*	3.6%	1.5%
Grads, GED, & Cont	92.1%	87.9%	<b>67.6%</b>	100.0%	65.2%	-	-	*	-	-	*	70.9%	67.7%
<b>Class of 2010 (without exclusions)</b>													
Graduated	88.0%	80.6%	<b>7.8%</b>	*	7.2%	*	-	n/a	n/a	n/a	*	7.2%	7.4%
Received GED	1.6%	1.1%	<b>0.0%</b>	*	0.0%	*	-	n/a	n/a	n/a	*	0.0%	0.0%
Continued HS	1.8%	3.0%	<b>41.1%</b>	*	38.6%	*	-	n/a	n/a	n/a	*	47.8%	40.7%
Dropped Out	8.6%	15.4%	<b>51.1%</b>	*	54.2%	*	-	n/a	n/a	n/a	*	44.9%	51.9%
<b>6-Year Extended Longitudinal Rate Without Exclusions (Gr 9-12)</b>													
<b>Class of 2010</b>													
Graduated	88.7%	81.8%	<b>11.7%</b>	*	9.0%	-	-	n/a	n/a	n/a	*	14.3%	10.4%
Received GED	1.9%	1.4%	<b>1.1%</b>	*	1.1%	-	-	n/a	n/a	n/a	*	0.0%	0.0%
Continued HS	0.7%	1.1%	<b>33.0%</b>	*	33.7%	-	-	n/a	n/a	n/a	*	30.2%	28.6%
Dropped Out	8.7%	15.7%	<b>54.3%</b>	*	56.2%	-	-	n/a	n/a	n/a	*	55.6%	61.0%
Graduates and GED	90.6%	83.2%	<b>12.8%</b>	*	10.1%	-	-	n/a	n/a	n/a	*	14.3%	10.4%
Grads, GED, & Cont	91.3%	84.3%	<b>45.7%</b>	*	43.8%	-	-	n/a	n/a	n/a	*	44.4%	39.0%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2012	87.7%	78.8%	<b>2.1%</b>	*	2.4%	*	-	0.0%	-	-	*	2.8%	0.0%
Class of 2011	85.9%	78.5%	<b>0.0%</b>	0.0%	0.0%	-	-	*	-	-	*	0.0%	0.0%

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Total Students: 389  
 Grade Span: 12 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2011	89.1%	82.8%	2.5%	0.0%	2.8%	-	-	*	-	-	*	1.8%	0.0%
Class of 2010	88.0%	80.6%	7.8%	*	7.2%	*	-	n/a	n/a	n/a	*	7.2%	7.4%
<b>RHSP/DAP Graduates</b>													
Class of 2012	80.5%	80.9%	96.2%	*	95.2%	-	-	*	-	-	-	95.2%	100.0%
Class of 2011	80.1%	81.1%	100.0%	-	100.0%	-	-	-	-	-	-	100.0%	100.0%
<b>Advanced Course/Dual Enrollment Completion</b>													
2011-12	30.6%	37.5%	1.3%	0.0%	1.6%	*	-	0.0%	-	-	0.0%	1.8%	0.5%
2010-11	30.3%	37.0%	1.5%	7.7%	1.1%	*	-	0.0%	-	-	-	1.7%	1.2%
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
Class of 2012	69%	59%	0%	-	0%	-	-	-	-	-	-	*	*
Class of 2011	64%	56%	*	-	*	-	-	-	-	-	-	*	-
<b>Mathematics</b>													
Class of 2012	70%	65%	0%	-	0%	-	-	-	-	-	-	*	*
Class of 2011	67%	63%	*	-	*	-	-	-	-	-	-	*	-
<b>Both Subjects</b>													
Class of 2012	57%	48%	0%	-	0%	-	-	-	-	-	-	*	*
Class of 2011	52%	45%	*	-	*	-	-	-	-	-	-	*	-
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2012	66.9%	99.8%	34.6%	*	28.6%	?	-	*	-	-	n/a	30.4%	n/a
Class of 2011	68.9%	75.2%	3.2%	?	0.0%	-	-	-	-	-	n/a	n/a	n/a
<b>At/Above Criterion</b>													
Class of 2012	24.9%	14.8%	11.1%	*	0.0%	*	-	-	-	-	n/a	0.0%	n/a
Class of 2011	25.7%	20.0%	*	0.0%	-	-	-	-	-	-	n/a	n/a	n/a
<b>Average SAT Score</b>													
Class of 2012	1422	1253	1142	*	1058	*	-	-	-	-	n/a	1064	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2010-11	58.3%	53.5%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2010-11	66.1%	59.8%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	389	100.0%	202,586	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	8.0%	4.5%
Kindergarten	0	0.0%	8.6%	7.7%
Grade 1	0	0.0%	8.5%	7.8%
Grade 2	0	0.0%	8.2%	7.7%
Grade 3	0	0.0%	8.1%	7.6%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.5%	7.4%
Grade 6	0	0.0%	6.7%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.2%	7.2%
Grade 9	0	0.0%	7.2%	8.0%
Grade 10	0	0.0%	6.0%	6.9%
Grade 11	0	0.0%	5.4%	6.5%
Grade 12	389	100.0%	5.0%	6.0%
Ethnic Distribution:				
African American	30	7.7%	24.6%	12.7%
Hispanic	340	87.4%	62.7%	51.3%
White	3	0.8%	8.2%	30.0%
American Indian	0	0.0%	0.2%	0.4%
Asian	16	4.1%	3.4%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.8%	1.8%
Economically Disadvantaged	292	75.1%	79.9%	60.4%
Non-Educationally Disadvantaged	97	24.9%	20.1%	39.6%
English Language Learners (ELL)	344	88.4%	29.9%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	1.5%	1.7%
At-Risk	264	67.9%	56.8%	44.7%
Mobility (2011-2012)	200	72.2%	19.8%	17.9%
Graduates (Class of 2012):				
Total Graduates	26	100.0%	9,683	292,636
By Ethnicity (incl. Special Ed.):				
African American	4	15.4%	2,822	38,213
Hispanic	21	80.8%	5,364	131,106
White	0	0.0%	971	105,767
American Indian	0	0.0%	28	1,427
Asian	1	3.8%	400	10,871
Pacific Islander	0	0.0%	27	396
Two or More Races	0	0.0%	71	4,856
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	1	3.8%	1,846	57,010
Recommended H.S. Program/DAP	25	96.2%	7,837	235,626
Special Education Graduates	0	0.0%	866	25,213

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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
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Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary:

Kindergarten	-	19.0	19.6
Grade 1	-	18.8	19.5
Grade 2	-	18.3	19.4
Grade 3	-	18.9	19.3
Grade 4	-	17.9	19.5
Grade 5	-	18.8	21.4
Grade 6	-	22.2	21.1
Mixed Grades	-	8.7	24.6

Secondary:

English/Language Arts	14.5	21.3	17.4
Foreign Languages	-	20.9	19.0
Mathematics	1.4	22.0	18.0
Science	16.0	23.6	19.0
Social Studies	24.3	24.2	19.7

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<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	14.8	100.0%	100.0%	100.0%
Professional Staff:	14.8	100.0%	62.7%	63.9%
Teachers	12.8	86.5%	49.5%	51.0%
Professional Support	0.0	0.0%	10.6%	9.0%
Campus Administration (School Leadership)	2.0	13.5%	2.2%	2.9%
Educational Aides:	0.0	0.0%	5.9%	9.3%
Total Minority Staff:	7.0	47.3%	74.4%	45.1%
Teachers by Ethnicity and Sex:				
African American	3.4	26.8%	35.8%	9.4%
Hispanic	1.0	7.6%	27.4%	24.9%
White	7.8	61.0%	30.4%	62.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.6	4.6%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	6.9	53.7%	25.0%	23.2%
Females	5.9	46.3%	75.0%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	7.9%	10.4%	7.0%
1-5 Years Experience	1.5	11.6%	23.7%	26.1%
6-10 Years Experience	2.1	16.4%	22.4%	22.7%
11-20 Years Experience	5.6	44.0%	25.4%	26.9%
Over 20 Years Experience	2.6	20.1%	18.0%	17.3%
Number of Students per Teacher	30.4	n/a	18.5	15.5

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Staff Information	Campus	District	State	
Average Years Experience of Teachers:	13.0	11.3	11.5	
Average Years Experience of Teachers with District:	9.2	9.3	8.0	
Average Teacher Salary by Years of Experience (regular duties only):				
Beginning Teachers	\$48,385	\$45,425	\$41,878	
1-5 Years Experience	\$46,207	\$46,559	\$44,354	
6-10 Years Experience	\$40,410	\$48,927	\$46,784	
11-20 Years Experience	\$38,038	\$53,655	\$50,587	
Over 20 Years Experience	\$57,237	\$64,030	\$58,291	
Average Actual Salaries (regular duties only):				
Teachers	\$44,057	\$51,922	\$48,821	
Professional Support	-	\$59,888	\$57,253	
Campus Administration (School Leadership)	\$74,121	\$76,622	\$71,259	
Instructional Staff Percent:	n/a	57.5%	64.2%	
Contracted Instructional Staff (not incl. above):	0.0	402.0	1,556.8	
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	343	88.2%	27.0%	16.6%
Career & Technical Education	85	21.9%	15.7%	22.0%
Gifted & Talented Education	0	0.0%	15.6%	7.7%
Special Education	10	2.6%	7.7%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	6.5	50.8%	3.0%	5.3%
Career & Technical Education	0.7	5.5%	2.8%	4.1%
Compensatory Education	0.2	1.8%	1.9%	2.9%
Gifted & Talented Education	0.0	0.0%	5.4%	2.0%
Regular Education	5.4	42.0%	76.1%	73.2%
Special Education	0.0	0.0%	8.0%	9.2%
Other	0.0	0.0%	2.7%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.